



# Kentucky High School Athletic Association

2280 Executive Drive • Lexington, KY 40505 • www.khsaa.org • (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
Valley High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

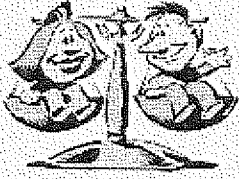
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Valley High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 - 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ All calculations appear to be correct.</li> <li>▪ The current report indicates that there is a significant disparity in expenditures per athlete between boys and girls. School administrators as well as the Gender Equity Review Committee should monitor this situation closely.</li> <li>▪ School officials are again reminded that it is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee.</li> </ul>



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2005 along with other required forms)

APR 14 2005 The Valley High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Roger Deskins	10200 Dixie Hwy	485-8339	Teacher
Greg Sheeley	10200 Dixie Hwy	485-8339	Principal
Kim Salyer	10200 Dixie Hwy	485-8339	Counselor
Leah Miller	10200 Dixie Hwy	485-8339	Parent
Tasso Harris	10200 Dixie Hwy	485-8339	ISS Coordinator

- Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
August 26, 2004 February 11, 2005 April 22, 2005

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Greg Sheeley</u>	<u>Principal</u>	<u>10200 Dixie Hwy</u>	<u>485-8339</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Cheryl Walker</u>	<u>Director of Compliance</u>	<u>3332 Newburg Road</u>	<u>485-3341</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

March 26 2005  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KMSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	372	46.8	182	44.5
Row 2	BOYS	423	53.2	227	55.5
Row 3	Totals	795	100%	409	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: March 26, 05

2004-2005  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 10/04

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	Row 1	varsity:	7	106	0	
	Row 2	j.v.:	3	32	0	
	Row 3	frosh:	3	44	0	
	Row 4	total:	13	182	0	0
<b>BOYS</b>	Row 5	varsity:	8	148	0	
	Row 6	j.v.:	3	39	0	
	Row 7	frosh:	3	40	0	
	Row 8	total:	14	227	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: \_\_\_\_\_


**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 10/04

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature:  Date: \_\_\_\_\_



2004-2005

KHSAA  
Form 135  
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	4,500	1,000	500	8,735		75
B basketball	4,500	1,000	500	9,678		
G softball	3,000	1,000	250	2,022	4,300	
B baseball	2,400	1,000	250	2,022	3,700	
G cross country	200	200	200	2,711		
B cross country	200	200	200	1,355.50		
G golf	100	100	100	2,169.50		54
B golf	100	100	100	1,084.50		54
G soccer						
B soccer						
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_



**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	400	325	250	4,771		
B track	400	325	250	3,957		
G tennis	250	150	250	2,738		
B tennis	250	150	250	1,369		
G volleyball	1,800	1,600	500	5,423		52
B wrestling	700	500	400	3,337		52
G (list sport)						
B (football)	9,500	1,600	475	14,371		52
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 125,782.50 % for boys 61.3 % for girls 38.7

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*[Handwritten Signature]*

## 2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

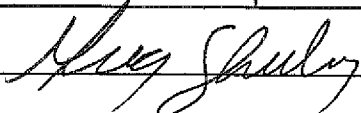
KHSAA  
Form T41  
Rev. 10/04

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:  Date: \_\_\_\_\_

SCHOOL NAME

*Valley High School*

2004-2005

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
<i>Replace Baseball Field 3rd Base Side Lights</i>	<i>Add Lights To Base Poles</i>	<i>ASAP</i>

Principal's Signature: *Greg Searcy*

Date: \_\_\_\_\_

**2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary of Student Responses

<b>School Name</b>	Valley High School	
<b>School Enrollment</b>	795	(SHOULD AGREE WITH FORM T-1)
<b>Date</b>	3/25/2005	
<b>Completed By</b>	William S. Raleigh	

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

795 - Number of Surveys

699 - Total Returned (*A minimum of 80% return is expected*)

9-11 - Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**How Was The Survey Administer - Class Meeting**

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

- 6   Cross Country (Girls)
- 8   Cross Country (Boys)
- 0   Field Hockey (Girls)
- 70  Football (Boys)
- 17  Golf (Girls)
- 15  Golf (Boys)
- 4  Soccer (Girls)
- 6  Soccer (Boys)
- 30  Volleyball (Girls)
- 0  Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

- 36  Basketball (Girls)
- 44  Basketball (Boys)
- 1  Gymnastics (Girls)
- 3  Indoor Track (Girls)
- 4  Indoor Track (Boys)
- 0  Swimming & Diving (Girls)
- 0  Swimming & Diving (Boys)

41   Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 30   Baseball (Boys)
- 35   Fast Pitch Softball (Girls)
- 5   Slow Pitch Softball (Girls)
- 8   Tennis (Girls)
- 6   Tennis (Boys)
- 47   Track (Girls)
- 30   Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>  Lacrosse  </u>	<u>          2          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>  Basketball  </u>	<u>          80          </u>
<u>  Bowling    </u>	<u>          30          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>  n/a          </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>
<u>                  </u>	<u>                          </u>

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	11
Swimming	6
Bowling	35

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
44 I prefer other activities such as band, chorus, etc.	44
360 I don't have time	360
4 The practice schedules and game times are inconvenient	4
0 The sport I like isn't offered	0
0 It's too expensive	0
50 I prefer to participate in club or intramural sports	50
70 Working	70
Other	

Student Suggestions to encourage participation

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*Mary Shultz*  
 Principal's Signature

Date



**TITLE IX**  
**FIVE-YEAR ACCOMPLISHMENTS**  
**1999-2004**

KHSAA  
 Form T68  
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p><b>Opportunities</b>          (Example: Sports or Levels of Teams Added for Girls)</p>	
<p><b>Equipment and Supplies</b>          (Example: New Equipment – batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>New lights for the softball and football fields. New ice machine for all sports. New uniforms for all sports.</p>
<p><b>Scheduling of Games and Practice Times</b>          (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p><b>Games and practice times are equal and will continue to be so.</b></p>

<p><b>Travel and Per-Diem</b> (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	
<p><b>Coaching</b> (Example: Hiring of additional coaches, paying equitable salaries)</p>	
<p><b>Locker Rooms, Practice and Competitive Facilities</b> (Example: New or Renovated Facilities)</p>	
<p><b>Medical and Training Services</b> (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	
<p><b>Publicity</b> (Example: New or improved promotional opportunities at sporting events: 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television )</p>	
<p><b>Support Services</b> (Example: Additional funding for girls' sports)</p>	



<b>Other Title IX Advancements</b>	
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Principal's  
Signature:



Date: